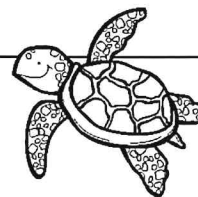


CHECKLIST

SUMMER PACKET



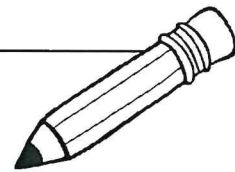
After completing your work, shade the box below.

WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY

Monday, Week 1

MATH

Trace the numbers. Color the pencil after reading them to someone.



91	92	93	94	95
96	97	98	99	100
101	102	103	104	105
106	107	108	109	110
111	112	113	114	115
116	117	118	119	120

ELA

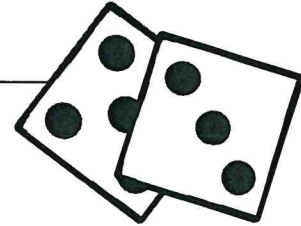
Read the passage and answer the questions.

Kira was excited. It was almost time to go to the beach. She packed her bag and changed into her bathing suit. She was about to go outside when a loud clap of thunder made her jump. The beach trip was canceled.

1. What made Kira jump? _____
2. Why was the beach trip canceled? _____

3. What was Kira wearing? _____

Tuesday, Week 1



MATH

Roll a die three times Add the three numbers.

1. _____ + _____ + _____ = _____

2. _____ + _____ + _____ = _____

3. _____ + _____ + _____ = _____

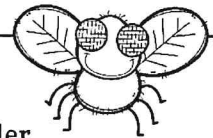
4. _____ + _____ + _____ = _____

5. _____ + _____ + _____ = _____

6. _____ + _____ + _____ = _____

7. _____ + _____ + _____ = _____

ELA



Trace over the letters of the alphabet. Write the words in the box in ABC order.

a b c d e f g h i j k l m

n o p q r s t u v w x y z

moth	ant
cricket	worm
fly	spider
wasp	bee

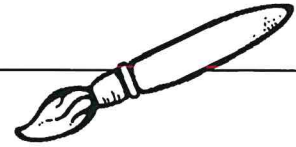
1 _____ 5 _____

2 _____ 6 _____

3 _____ 7 _____

4 _____ 8 _____

Wednesday, Week 1



MATH

Color the longest box in blue, the second longest in red and the shortest in green.

Color the longest box in pink, the second longest in purple and the shortest in yellow.

Find three objects. Draw and label them in order from longest to shortest.

longest	
middle	
shortest	

ELA

Circle the correct sight word on each line. Copy the sight word onto the line.

1) agen agan agin again

2) hohm hume home hom

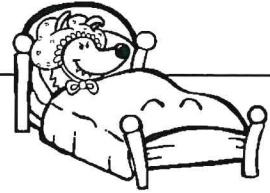
3) pull pul pol pool pule

4) afta after afer aftar

5) wos waz woz wors was

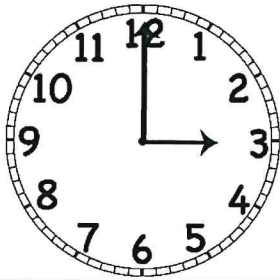
6) u yo you yuo uy

Thursday, Week 1

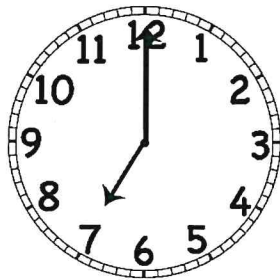


MATH

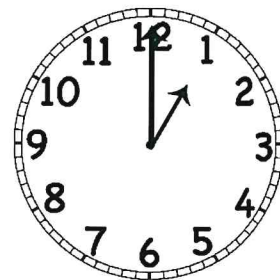
What times are shown on the clocks?



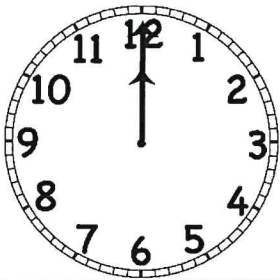
_____ o'clock



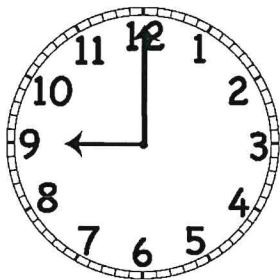
_____ o'clock



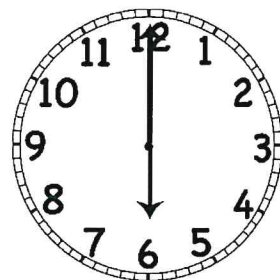
_____ o'clock



_____ o'clock



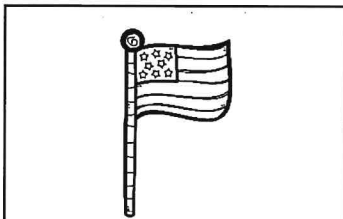
_____ o'clock



_____ o'clock

ELA

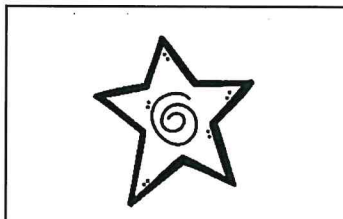
Color the blend that matches the beginning sound of the picture.



fl

fr

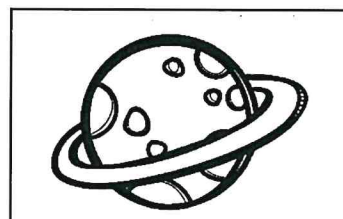
ph



sl

st

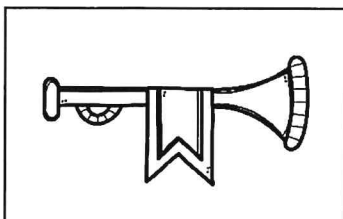
sn



wh

gr

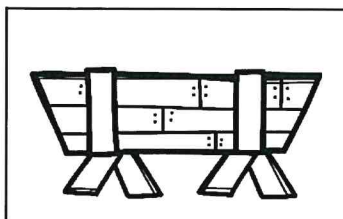
pl



fr

wr

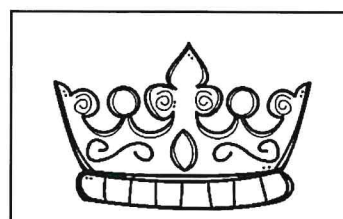
tr



br

tr

cl

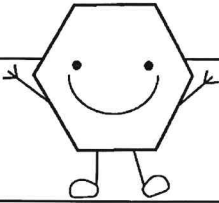


kr

cr

tr

Friday, Week 1



MATH

Draw and color these shapes. Answer the questions.

pentagon	hexagon
How many sides? _____ How many vertices? _____	How many sides? _____ How many vertices? _____
octagon	oval
How many sides? _____ How many vertices? _____	How many sides? _____ How many vertices? _____

ELA

Write as many words as you can under each heading.

-ate	-ine	-ote	-une
gate	dine	note	tune

Monday, Week 2

MATH

Roll a dice. Subtract the number (or numbers) from 20.

1. $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

4. $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5. $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

6. $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

7. $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

20	10
19	9
18	8
17	7
16	6
15	5
14	4
13	3
12	2
11	1



ELA

Read the passage and answer the questions.

Jack wanted a puppy. He had wanted one since he was three. He really wanted a Dalmatian because they had cute faces. Jack's dad said that he could have a pet when he turned seven. Jack only had to wait one more year!

1. What did Jack want? _____

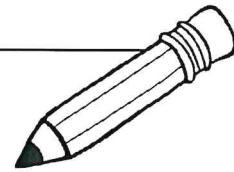
2. What would happen in a year? _____

3. How old was Jack when he first wanted a puppy? _____

Tuesday, Week 2

MATH

Fill in the missing numbers. Color the even numbers in red.

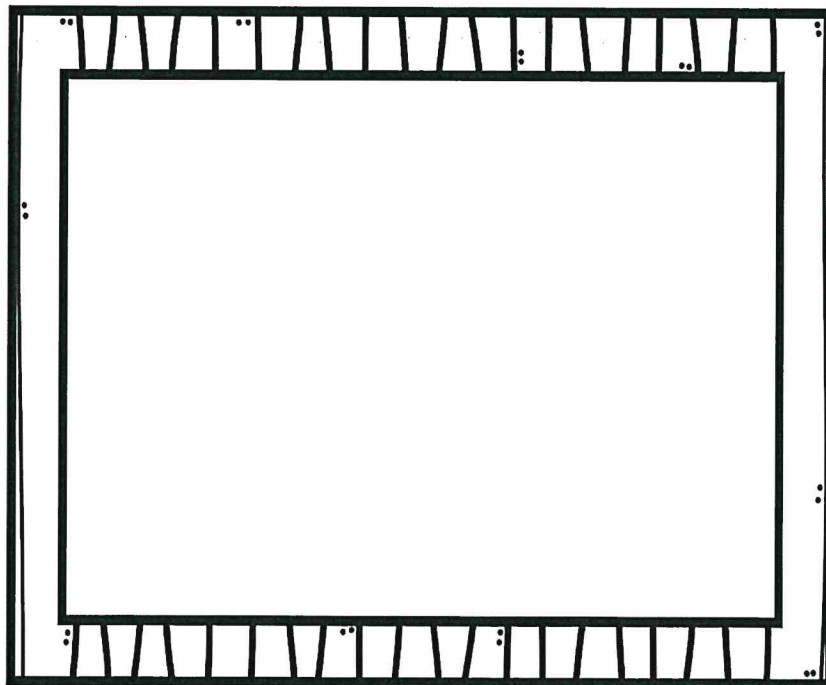


72	73			
	78			
	98			

ELA

Read the instructions and draw the picture in the frame.

1. Draw a male teacher with glasses and spiky hair.
2. Draw a Mom and a baby standing on the left.
3. They are at a school fair in winter.



Wednesday, Week 2



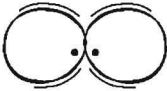




MATH

Draw the following numbers using tens and ones blocks.

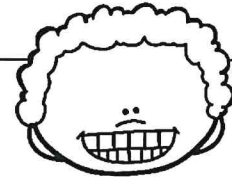
16	24	29	33	45
40	51	62	97	

ELA

Fill in the graphic organizer by thinking how the object would appeal to your five senses.

OBJECT	sight 	smell 	taste 	hearing 	touch 
ice-cream					
rock					
water					
fish					

Thursday, Week 2



MATH

Write the equations under TRUE or FALSE.

TRUE	FALSE

$7 + 3 = 2 + 8$	$3 + 3 = 4 + 1$	$4 + 2 = 2 + 4$	$1 + 9 = 10 + 0$
$2 + 1 = 4 + 0$	$3 + 4 = 5 + 2$	$5 + 5 = 7 + 1$	$1 + 1 = 2 + 3$

ELA

Categorize the words as nouns, adjectives or verbs. Write them in the frames. Add more!

run	skinny	pencil	jump	green	dancing	quick	table	rabbit
-----	--------	--------	------	-------	---------	-------	-------	--------

nouns

adjectives

verbs

Friday, Week 2

K	P	T
E	W	Q
C	V	L

MATH

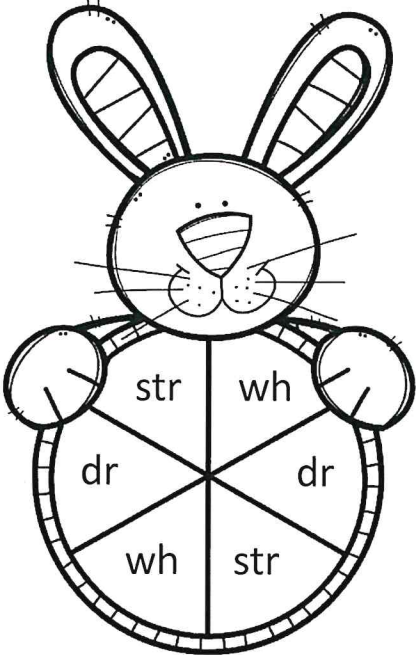
Look at the grid and fill in the answers.

1. Letter L is _____ the letter Q.
2. Letter P is _____ the letter W.
3. Letter V is _____ letters L and C.
4. Letter _____ is above the letter E.
5. Letter _____ is beside the letter T.
6. Letter W is between the letters: _____ and _____.
7. Letter C is below the letter _____.
8. Letter K is above the letter _____.

beside	above	below	between
--------	-------	-------	---------

ELA

Spin the spinner with a paperclip and pencil. Whichever word family the spinner lands on, write a word in the corresponding grid, e.g. If you roll 'str-' write 'stray' in the 'str-' column. Keep spinning until you have filled all the columns.



str-	wh-	dr-

Monday, Week 3



MATH

Count to 100 by 5s. Color a path through the maze.

START ->	5	20	10	50	55
	10	40	20	45	60
	15	20	25	40	65
	30	90	30	35	70
	40	10	15	80	75
	45	80	20	85	60
	75	60	70	90	19
	90	50	75	95	100

FINISH!

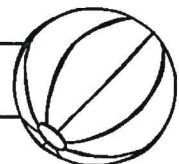
ELA

Read the passage and answer the questions.

Jonah and his sister were playing outside. Jonah had a new blue and red ball. They tossed the ball between them until Katie missed the catch. The ball rolled onto the road.

1. Who was playing with Jonah? _____
2. Why did the ball roll onto the road? _____

3. What did the ball look like? _____



Tuesday, Week 3



MATH

Solve the following equations.

1. $20 - 10 =$ _____

2. $30 - 20 =$ _____

3. $30 - 30 =$ _____

4. $40 - 10 =$ _____

5. $50 - 10 =$ _____

6. $60 - 10 =$ _____

7. $40 - 30 =$ _____

8. $30 - 10 =$ _____

9. $50 - 30 =$ _____

10. $60 - 20 =$ _____

11. $10 - 10 =$ _____

12. $70 - 10 =$ _____

13. $80 - 10 =$ _____

14. $40 - 20 =$ _____

15. $50 - 20 =$ _____

16. $70 - 20 =$ _____

17. $90 - 10 =$ _____

18. $50 - 50 =$ _____

19. $80 - 40 =$ _____

20. $90 - 20 =$ _____

ELA

Look at the grid. Using only the letters in the grid, form some words, e.g. hen. Write the words on the lines below.



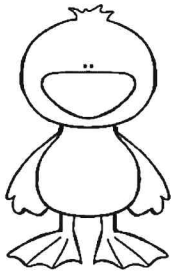
h	e	n	o
t	i	s	d
e	b	g	a



Wednesday, Week 3

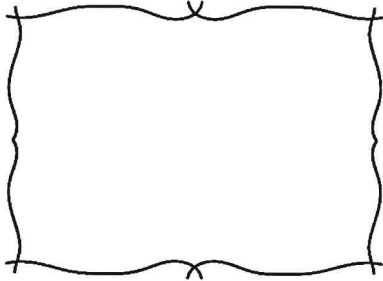
MATH

Put a circle around the heaviest item. Color the lightest item.

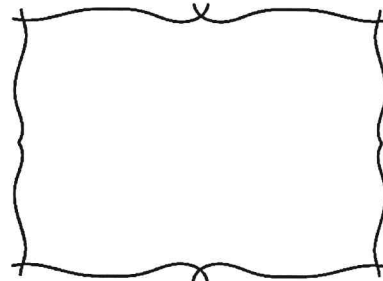


Draw something...

... about the same weight as a laptop



... about the same weight as a straw



ELA

Read the sentences and draw pictures to match.

There was blue paint all over the desks!	"Oh dear!" cried Mrs. Patton. "What a mess!"	"We'll clean it up," said Max and Vanessa.	By the end of the day, the room was beautiful!

Thursday, Week 3

MATH

Match the number sentences with their answer and their flip-flop. Use different colors.

$8 + 10$

$6 + 10$

$10 + 2$

$6 + 4$

$10 + 20$

$15 + 5$

$5 + 20$

$40 + 10$

$5 + 10$

12

10

20

16

30

50

18

15

25

$5 + 15$

$4 + 6$

$20 + 10$

$10 + 5$

$2 + 10$

$20 + 5$

$10 + 8$

$10 + 6$

$10 + 40$

ELA

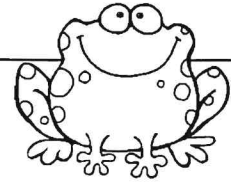
Join the two sentences to make one compound sentence using AND, BUT or SO.

1. Jessie played basketball. Hassan played baseball.

2. It was raining. We stayed inside.

3. Leyla disliked mushrooms. She ate them to be healthy.

Friday, Week 3



MATH

Write the numbers at the sides under the correct categories. Add more!

66

less than 50

more than 50

24

32

18

19

45

67

53

71

100

52

28

ELA

Look at the picture. Write some adjectives to describe the monster.

.....

.....

.....

.....

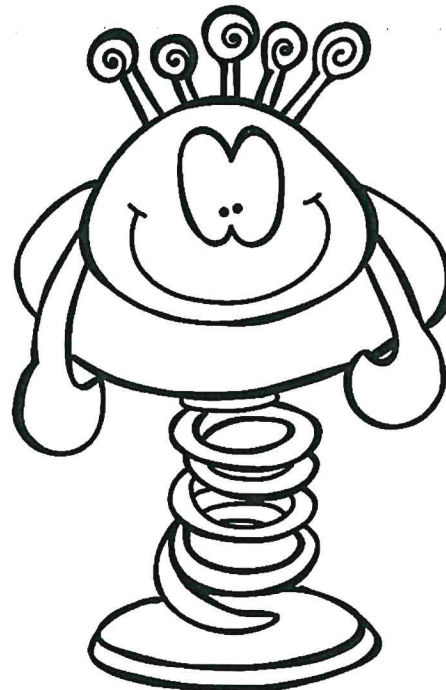
.....

.....

.....

.....

.....





MATH

What is the missing addend or minuend?

1. $6 + \underline{\hspace{2cm}} = 10$

11. $\underline{\hspace{2cm}} - 3 = 2$

2. $7 + \underline{\hspace{2cm}} = 10$

12. $\underline{\hspace{2cm}} - 6 = 1$

3. $9 + \underline{\hspace{2cm}} = 10$

13. $\underline{\hspace{2cm}} - 4 = 4$

4. $5 + \underline{\hspace{2cm}} = 10$

14. $\underline{\hspace{2cm}} - 3 = 1$

5. $2 + \underline{\hspace{2cm}} = 10$

15. $\underline{\hspace{2cm}} - 5 = 0$

6. $10 + \underline{\hspace{2cm}} = 20$

16. $\underline{\hspace{2cm}} - 5 = 5$

7. $14 + \underline{\hspace{2cm}} = 20$

17. $\underline{\hspace{2cm}} - 7 = 3$

8. $17 + \underline{\hspace{2cm}} = 20$

18. $\underline{\hspace{2cm}} - 1 = 9$

9. $15 + \underline{\hspace{2cm}} = 20$

19. $\underline{\hspace{2cm}} - 10 = 10$

10. $11 + \underline{\hspace{2cm}} = 20$

20. $\underline{\hspace{2cm}} - 18 = 2$

ELA

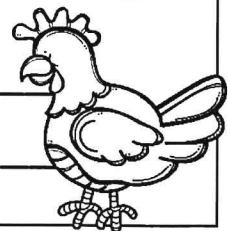
Read the passage and answer the questions.

Luke's class went to the farm for a field trip. It was so much fun! Luke fed chickens, cows and pigs. The little goat tried to eat his name tag. That made his teacher laugh!

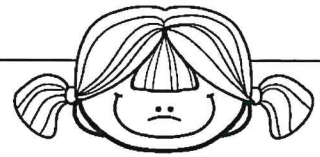
1. Where did the class go? _____

2. What animals did Luke feed? _____

3. Why did the teacher laugh? _____



Tuesday, Week 4



MATH

Write these numbers using tally marks.

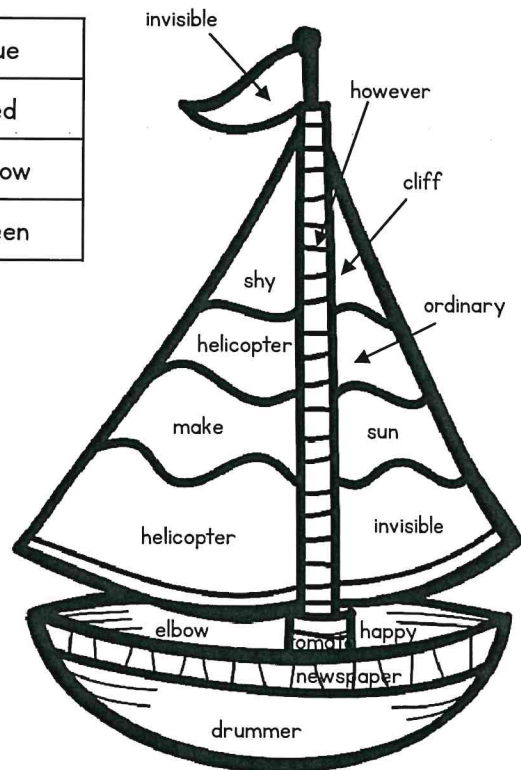
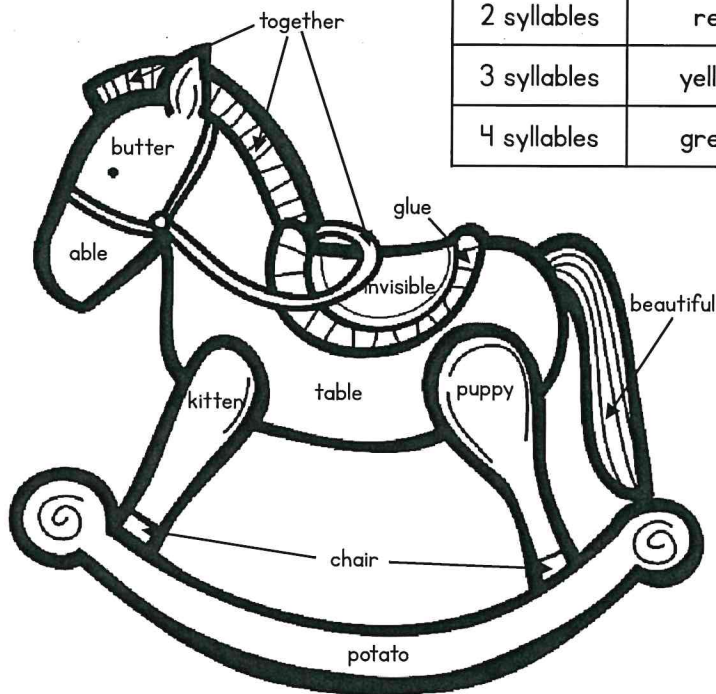
14	17	21	28

What numbers do these tally marks represent?

ELA

Color by syllable number.

1 syllable	blue
2 syllables	red
3 syllables	yellow
4 syllables	green

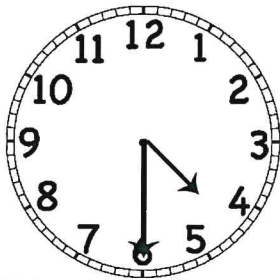


Wednesday, Week 4

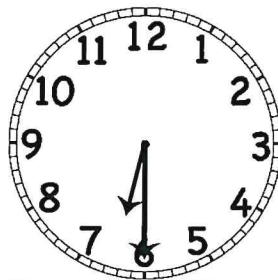


MATH

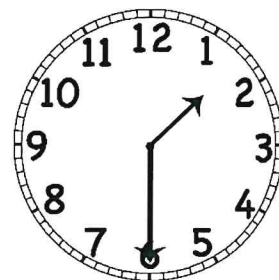
What times are shown on the clocks?



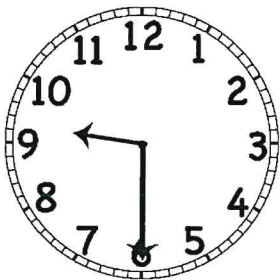
_____ :30

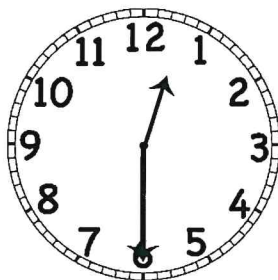


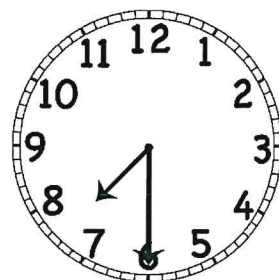
_____ :30



_____ :30


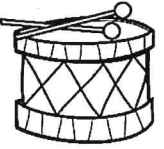


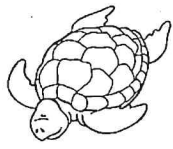











ELA

Write the word to match the picture and write how many syllables the word has.

				
_____	_____	present	_____	_____
_____ syllables	_____ syllable	_____ syllables	_____ syllable	_____ syllables
				
_____	dinosaur	_____	_____	_____
_____ syllables	_____ syllables	_____ syllables	_____ syllable	_____ syllables

Thursday, Week 4

MATH

Add these numbers together.



$\begin{array}{r} 24 + \\ \underline{10} \end{array}$	$\begin{array}{r} 28 + \\ \underline{20} \end{array}$	$\begin{array}{r} 27 + \\ \underline{30} \end{array}$	$\begin{array}{r} 75 + \\ \underline{10} \end{array}$	$\begin{array}{r} 42 + \\ \underline{10} \end{array}$
$\begin{array}{r} 19 + \\ \underline{10} \end{array}$	$\begin{array}{r} 25 + \\ \underline{20} \end{array}$	$\begin{array}{r} 14 + \\ \underline{30} \end{array}$	$\begin{array}{r} 51 + \\ \underline{30} \end{array}$	$\begin{array}{r} 39 + \\ \underline{20} \end{array}$
$\begin{array}{r} 31 + \\ \underline{10} \end{array}$	$\begin{array}{r} 33 + \\ \underline{20} \end{array}$	$\begin{array}{r} 58 + \\ \underline{10} \end{array}$	$\begin{array}{r} 63 + \\ \underline{10} \end{array}$	$\begin{array}{r} 78 + \\ \underline{20} \end{array}$

ELA

Color the letters that match the double consonant end sound of the picture.

tt	ll	ff
----	----	----

ss	sp	st
----	----	----

zz	ss	ff
----	----	----

sh	th	ll
----	----	----

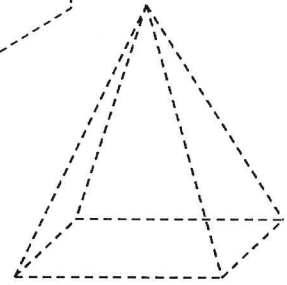
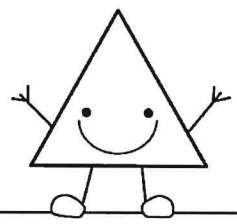
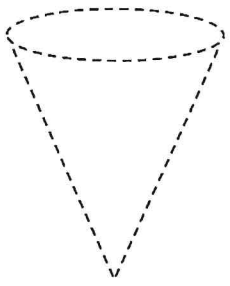
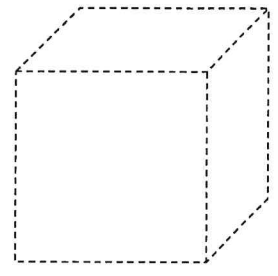
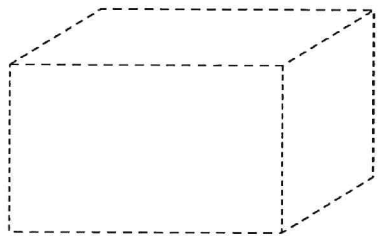
ff	ck	ch
----	----	----

ld	lf	ss
----	----	----

Friday, Week 4

MATH

Trace the 3D shapes. Color the shape and its name in the same color.



cube

rectangular prism

cylinder

pyramid

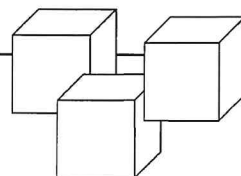
cone

ELA

Categorize these words under long or short vowels. Add 3 more to each.

short vowel sounds	long vowel sounds

- fun
- cane
- lake
- fan
- slide
- sat
- pin
- fine
- pen



MATH

Write how many tens and ones are in each number.

76	
tens	ones

64	
tens	ones

53	
tens	ones

99	
tens	ones

60	
tens	ones

48	
tens	ones

ELA

Read the passage and answer the questions.



Ed and Paul lived for soccer. They played it after school and they played on the weekend. When it rained, the boys were sad that they couldn't play. Their mom thought they needed a new hobby!

1. Who lived for soccer? _____
2. What did Mom think of soccer? _____

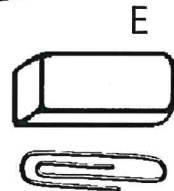
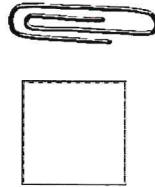
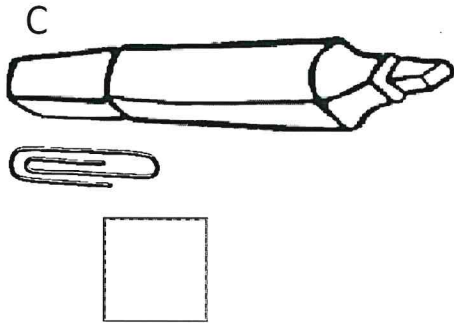
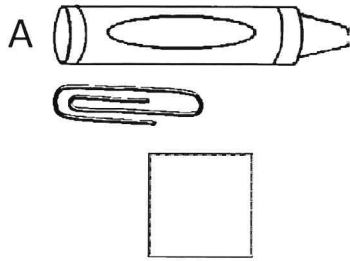
3. How did the boys feel when it rained? _____

Tuesday, Week 5



MATH

How many paperclips long are the following items?



Use A-E to order the objects from smallest to largest: _____

ELA

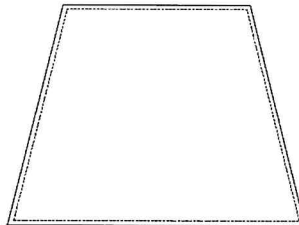
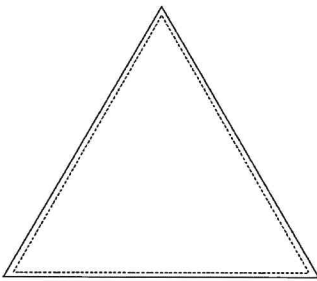
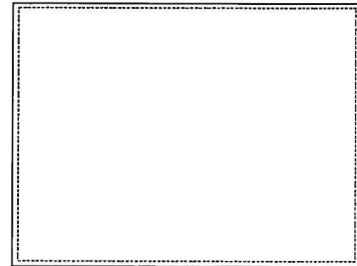
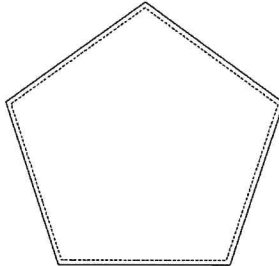
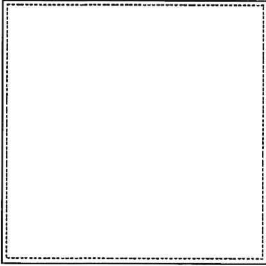
Roll a die. Write a word to match the category above the corresponding number. Keep rolling until all the boxes are filled.

verb	adjective	common noun	verb	adjective	proper noun

Wednesday, Week 5

MATH

Draw a line to cut these shapes in half. Color half the shape.



ELA

Look at the picture and write some sentences about it.

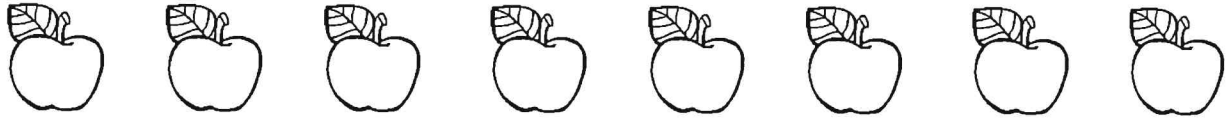
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing.



Thursday, Week 5

MATH

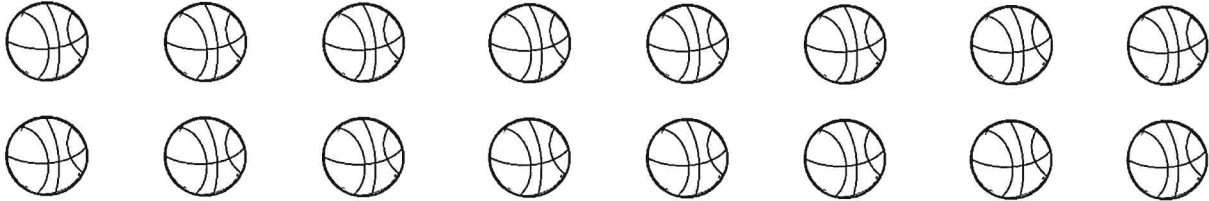
Color the fifth apple in red, the second in blue and the eighth in green.



Decorate the first flower the same as the sixth and seventh flower.



Color the tenth ball in a darker color than the twelfth ball. Color the fourteenth ball in red.



ELA

Sort these words into the categories. Write three more for each category.

mansion	jet	taxi	knee	tent	ferry	shin	teepee	earlobe
---------	-----	------	------	------	-------	------	--------	---------

transport

shelter

body part

Friday, Week 5



MATH

A word problem story for $1 + 1 = 2$ could be: *Halle had a dog. Gina had a cat. How many animals did they have altogether?*

Write word problem stories for these number sentences.

$$6 + 4 = 10$$

$$4 + 4 + 4 = 12$$

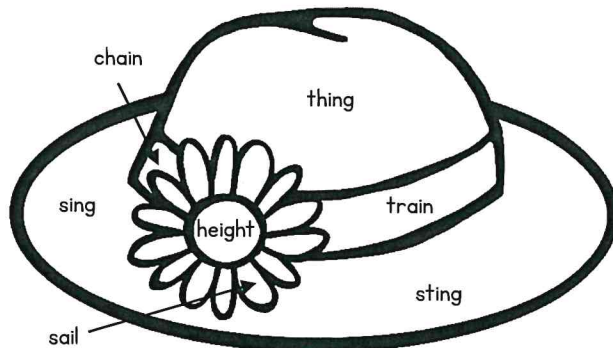
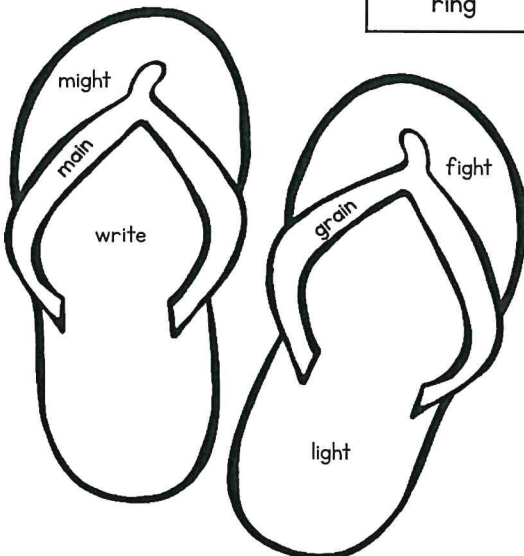
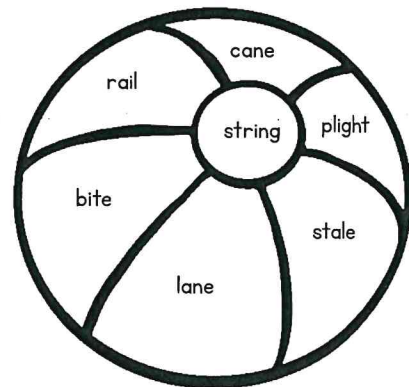
$$7 + 13 = 20$$

$$10 - 8 = 2$$

ELA

Color by rhyming word.

pain	blue
male	red
sight	yellow
ring	green



Monday, Week 6



MATH

Write greater than (>), less than (<) or equal to (=).

12	>	11
13		12
25		27
31		38
34		34
50		15
32		33

100		80
16		61
42		42
74		73
79		91
35		29
23		23

ELA

Read the passage and answer the questions.

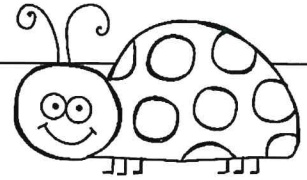
It was dark in the woods. Mary was scared. She held her big brother's hand tightly as they walked. Suddenly, there was a loud noise. Mary screamed! But it was only a rabbit.

1. Whose hand did Mary hold? _____
2. Why was Mary scared? _____

3. What made the loud noise? _____



Tuesday, Week 6



MATH

What is the missing addend or minuend?

1. $6 + \underline{\hspace{2cm}} = 12$

2. $7 + \underline{\hspace{2cm}} = 17$

3. $9 + \underline{\hspace{2cm}} = 12$

4. $5 + \underline{\hspace{2cm}} = 15$

5. $2 + \underline{\hspace{2cm}} = 22$

6. $10 + \underline{\hspace{2cm}} = 50$

7. $14 + \underline{\hspace{2cm}} = 16$

8. $17 + \underline{\hspace{2cm}} = 19$

9. $15 + \underline{\hspace{2cm}} = 15$

10. $11 + \underline{\hspace{2cm}} = 14$

11. $\underline{\hspace{2cm}} - 6 = 2$

12. $\underline{\hspace{2cm}} - 4 = 1$

13. $\underline{\hspace{2cm}} - 3 = 4$

14. $\underline{\hspace{2cm}} - 2 = 1$

15. $\underline{\hspace{2cm}} - 7 = 0$

16. $\underline{\hspace{2cm}} - 10 = 5$

17. $\underline{\hspace{2cm}} - 9 = 3$

18. $\underline{\hspace{2cm}} - 10 = 9$

19. $\underline{\hspace{2cm}} - 20 = 10$

20. $\underline{\hspace{2cm}} - 28 = 2$

ELA

Rewrite the sentences on the lines below. Add capital letters and ending punctuation.

1. i love going to the beach in summer

2. the whole family sleeps in late i love sleeping in

3. my sister suzie always gets up first she makes breakfast

Wednesday, Week 6



MATH

Add these numbers together.

$\begin{array}{r} 10 + \\ \underline{5} \end{array}$	$\begin{array}{r} 10 + \\ \underline{3} \end{array}$	$\begin{array}{r} 14 + \\ \underline{5} \end{array}$	$\begin{array}{r} 20 + \\ \underline{4} \end{array}$	$\begin{array}{r} 32 + \\ \underline{3} \end{array}$
$\begin{array}{r} 50 + \\ \underline{6} \end{array}$	$\begin{array}{r} 20 + \\ \underline{7} \end{array}$	$\begin{array}{r} 11 + \\ \underline{6} \end{array}$	$\begin{array}{r} 40 + \\ \underline{3} \end{array}$	$\begin{array}{r} 70 + \\ \underline{1} \end{array}$
$\begin{array}{r} 40 + \\ \underline{2} \end{array}$	$\begin{array}{r} 30 + \\ \underline{8} \end{array}$	$\begin{array}{r} 31 + \\ \underline{4} \end{array}$	$\begin{array}{r} 50 + \\ \underline{9} \end{array}$	$\begin{array}{r} 83 + \\ \underline{3} \end{array}$

ELA

Circle the correct sight word on each line. Copy the sight word onto the line.

1) wen when whent wenh _____

2) out ourt ot ut uot _____

3) frist ferst first firs _____

4) hou how huor hwo _____

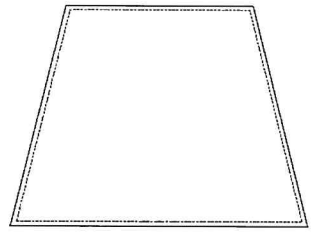
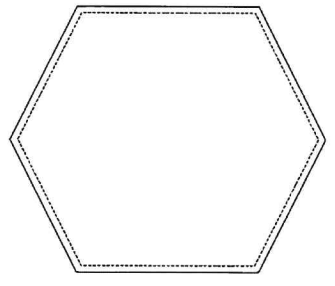
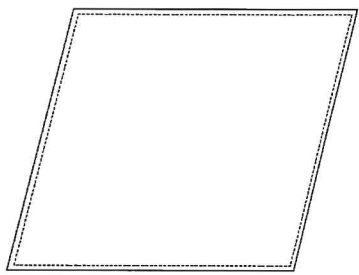
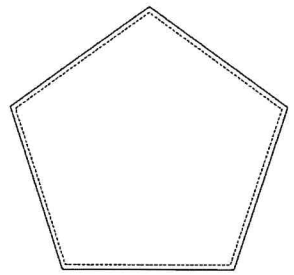
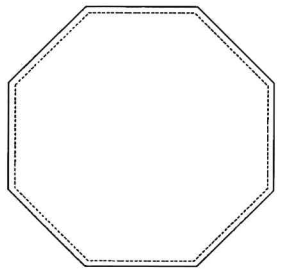
5) werk werc wirk work worc _____

6) hoo wo wh who hu _____

Friday, Week 6

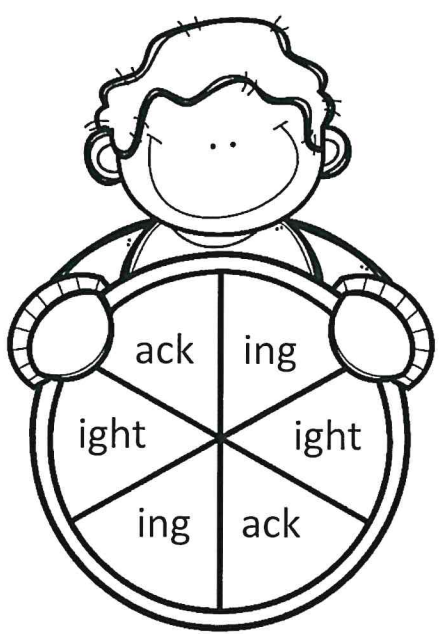
MATH

Count the number of vertices of each shape. Write the number inside the shape.



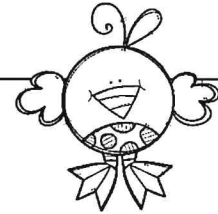
ELA

Spin the spinner with a paperclip and pencil. Whichever word family the spinner lands on, write a word in the corresponding grid, e.g. If you roll '-ack' write 'back' in the '-ack' column. Keep spinning until you have filled all the columns.



-ack	-ight	-ing

Monday, Week 7



MATH

Read the word problem.

There were 12 birds on a branch. 5 more birds joined them.
How many birds were now on the branch?

Draw a picture of the word problem.

Write and solve the number sentence.

_____ + _____ = _____

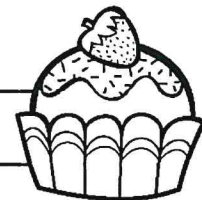
ELA

Read the passage and answer the questions.

*Mrs. Chan made a plate of cupcakes for the school fair.
She gave them to Grace. Grace took the cupcakes to
school. She sold them in ten minutes! They tasted good.*

1. Who made the cupcakes? _____
2. Why did Grace take the cakes to school? _____

3. How long did it take to sell the cupcakes? _____

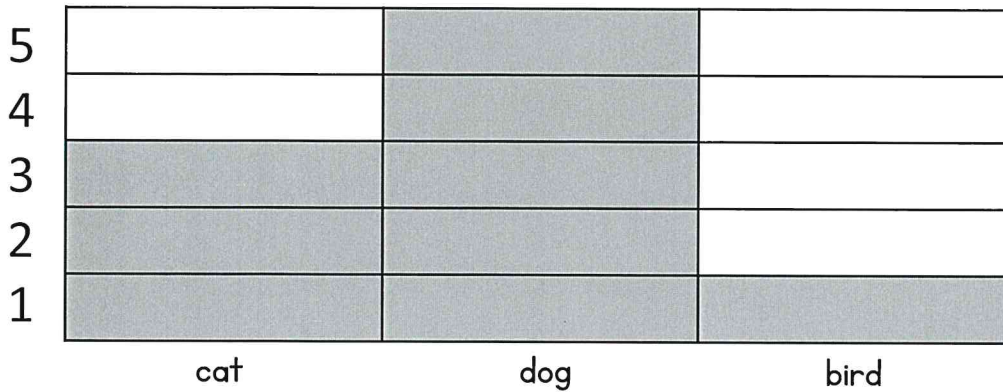


Tuesday, Week 7



MATH

Look carefully at the graph and answer the questions.



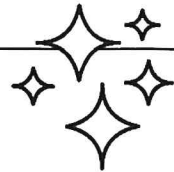
1. How many cats + dogs? _____
2. How many animals are shown on the graph? _____
3. How many more dogs than birds? _____

ELA

Think of ten verbs and write them below. In the box beside, write a noun that might perform the verb, e.g. DANCE > BALLERINA.

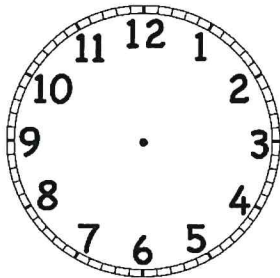
VERBS	NOUN WHO MAY PERFORM THE VERB	VERBS	NOUN WHO MAY PERFORM THE VERB
1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Wednesday, Week 7

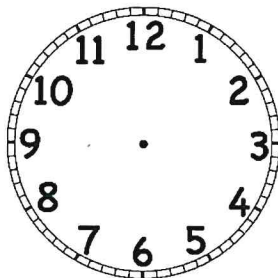


MATH

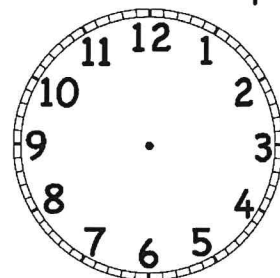
Draw the time shown below each clock.



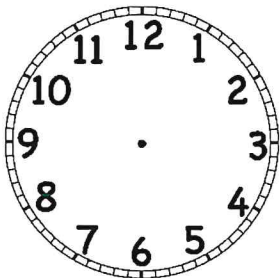
5:00



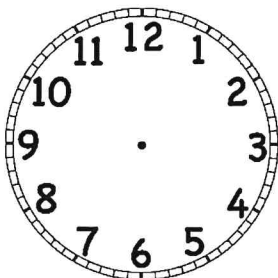
4:30



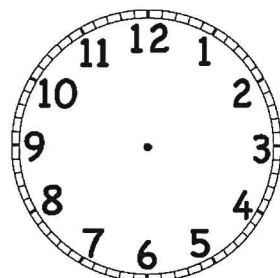
11:30



8:00



3:30



midnight

ELA

Categorize the verbs as PAST, PRESENT or FUTURE. Add three more to each category.

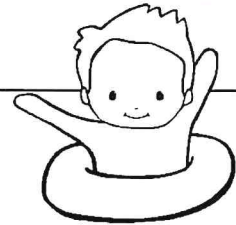
jumped	flying	will fly	will talk	hopped	write	drew	will cook	singing
--------	--------	----------	-----------	--------	-------	------	-----------	---------

past

present

future

Thursday, Week 7



MATH

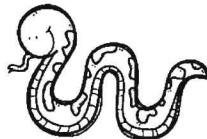
Fill in the table by counting ten more and ten less.

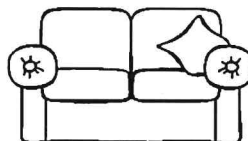
		20		
		40		
		60		
		80		
		100		
		120		

ELA

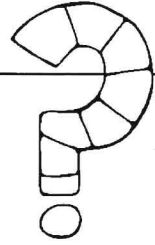
Look at the pictures. Write a sentence to match.





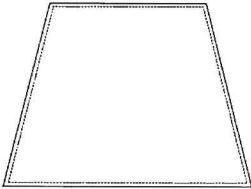
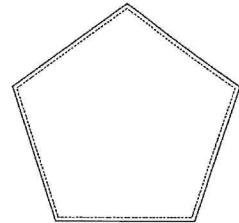
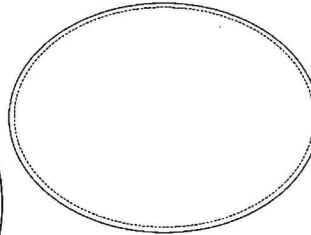
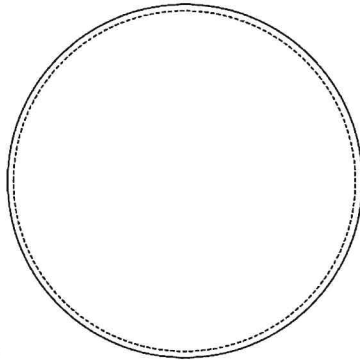
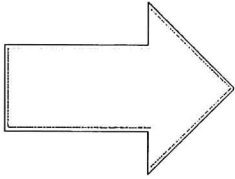
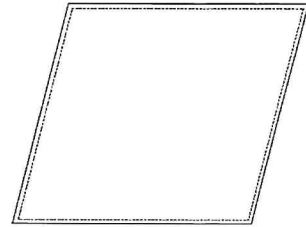
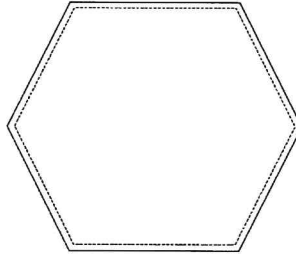
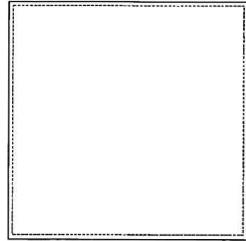
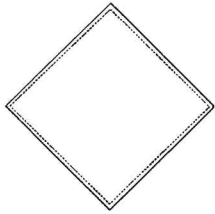


Friday, Week 7



MATH

Draw lines to cut these shapes in quarters. Pattern one quarter of each shape. (Careful! Not all shapes can be cut into quarters!)



ELA

Trace over the letters of the alphabet. Write the words in the box in ABC order.



A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

wind	sun
rain	sky
star	moon
cloud	space

1	_____	5	_____
	-----		-----
	_____		_____
2	_____	6	_____
	-----		-----
	_____		_____
3	_____	7	_____
	-----		-----
	_____		_____
4	_____	8	_____
	-----		-----
	_____		_____

Monday, Week 8



MATH

Read the word problem.

Dad made 17 cakes. Joanne ate 9 of them. How many cakes were left?

Draw a picture of the word problem.

Write and solve the number sentence.

_____ - _____ = _____

ELA

Read the passage and answer the questions.

The cat lived next-door but he was always coming into our garden to chase birds. One day, I went outside. The cat hissed and jumped the fence. He never came back.

1. Where did the cat live? _____

2. What did the cat like to do in the garden? _____

3. What did the cat do when I went outside? _____



Tuesday, Week 8



MATH

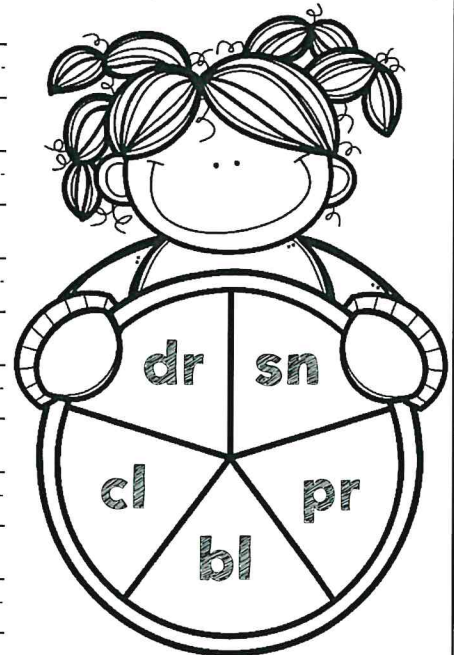
Count by 2s. Write the numbers that come next.

6						
22						
36						
50						
64						
88						

ELA

Spin the spinner with a paperclip and pencil. Whichever blend the spinner lands on, write a word that begins with that blend, e.g. If you land on 'cl', write 'clip' on the line.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Wednesday, Week 8



MATH

Follow the instructions to draw the following...

Draw a house between two mountains.	Draw a sandwich inside a box.
Draw a cow beside a fence.	Draw a jellyfish beneath the waves.

ELA

Add the commas to these sentences. Rewrite the sentence below.

1. Terry Mike Bill Alison and Jill went to the party.

2. The flavors are chocolate caramel vanilla and banana.

3. I like tennis baseball lacrosse basketball and ice hockey.

Thursday, Week 8

MATH

Here are the people in Allie's family. Write them in order from youngest to eldest.



Mom, 41



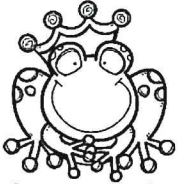
Dad, 53



Rick, 18



Daryl, 17



Greenie, 6


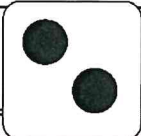


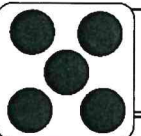
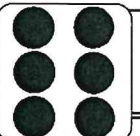


Allie, 21

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ELA

Roll a die. Write a word to match the verb category above the corresponding number. Keep rolling until all the boxes are filled.

past tense	present tense	future tense	past tense	present tense	future tense
					

Friday, Week 8

MATH

Match the number sentences with their answer and their flip-flop. Use different colors.

$20 + 10$

$2 + 30$

$20 + 2$

$35 + 5$

$50 + 4$

$90 + 2$

$5 + 40$

$1 + 20$

$70 + 8$

22

30

40

21

32

54

78

92

45

$5 + 35$

$4 + 50$

$2 + 90$

$8 + 70$

$2 + 20$

$10 + 20$

$40 + 5$

$30 + 2$

$20 + 1$

ELA

Match the words to the boxes underneath. Write any five of them on the lines.

please	she	after	white
was	went	when	why

